

Name:

Date:

Period:

Welcome to Math 8 (Pre-Algebra) with Mrs. Buckley

Hello! My name is Mrs. Buckley, and I will be your student's math teacher this year. I have asked your student to take you on a tour of my webpage as well as the syllabus for this class. This is very important to do because if you plan on coming to curriculum night on September 25th I won't have to spend the little time I have for each class going through my website. Instead, I can answer any questions you might have. Based on our tour in class today, your student will be able to walk you through all that it has to offer! Please initial each step when your student has completed the task. I hope that you enjoy this time learning from and planning with your student! Estimated time to complete: 15 minutes.

I will be completing the form with: _____

Printed name & relationship

Signature

Parent Initial

_____	Step 1: Go to our class webpage. Once there, create a bookmark for quick access to this page. You can find a link on the Skyridge main page if needed.
_____	Step 2: Go to expectations under the math 8 tab. Read through what is expected of you as a student. Which of the Skyridge expectations are you typically most successful with? Which of the expectations will take more practice and help from your family? Share your plan to be successful in this class with your parent(s). _____ Strength _____ I may need help with.....
_____	Step 3: Explain to you parent(s) why we need to show our work in math. If needed reference the expectations page at the bottom.
_____	Step 4: Show your parents the page about Growth Mindset. Read through the statements together and write down the one that resonates with you and that you want to focus on. _____
_____	Step 5: Show your parents the page about our math curriculum. What is the name of the curriculum we are using: _____. In one word, describe your feelings about using an online math curriculum: _____.

<hr/> <hr/> <hr/> <hr/>	<p>Step 6: Head to the grading page. Read through the Common factors that cause grades to drop that have nothing to do with intelligence. Discuss with your parent(s): Do you feel like your grades have ever been affected by any of the factors listed? Also, can you link some of these items with a fixed mindset versus the growth mindset we should have?</p>
	<p>Step 7: Actually left click the word Math 8. What two things did you find there?</p> <p>_____</p>
	<p>After our first quiz I will hand out a paper copy of the expectations for corrections but you can also find it here if you misplace your copy throughout the school year.</p>
	<p>Step 8: Log on to Skyward and practice reading a comment next to a score. What does the comment say? _____. Note: if you need help, look under parent corner where you can find video/pictures on how to use skyward.</p>
	<p>Step 9: Open your handbook to the syllabus we glued in. Specifically show your parent(s) the section on grading and the percentages. Read through this section thoroughly and explain to them the process of quiz retakes from our discussion in class. Why should you take advantage of quiz retakes?</p> <p>_____</p> <p>_____</p>

Thank you for taking the time to go through this webpage & syllabus together! I would like to hear any feedback you may have. Feel free to write a quick note or ask additional questions below. Again, I really appreciate your time spent reviewing these expectations with your student. I'm looking forward to a great year. Just a quick reminder that curriculum night is September 25th from 6-7pm.