

Lesson 1-5

Solve Equations Using Square Roots and Cube Roots



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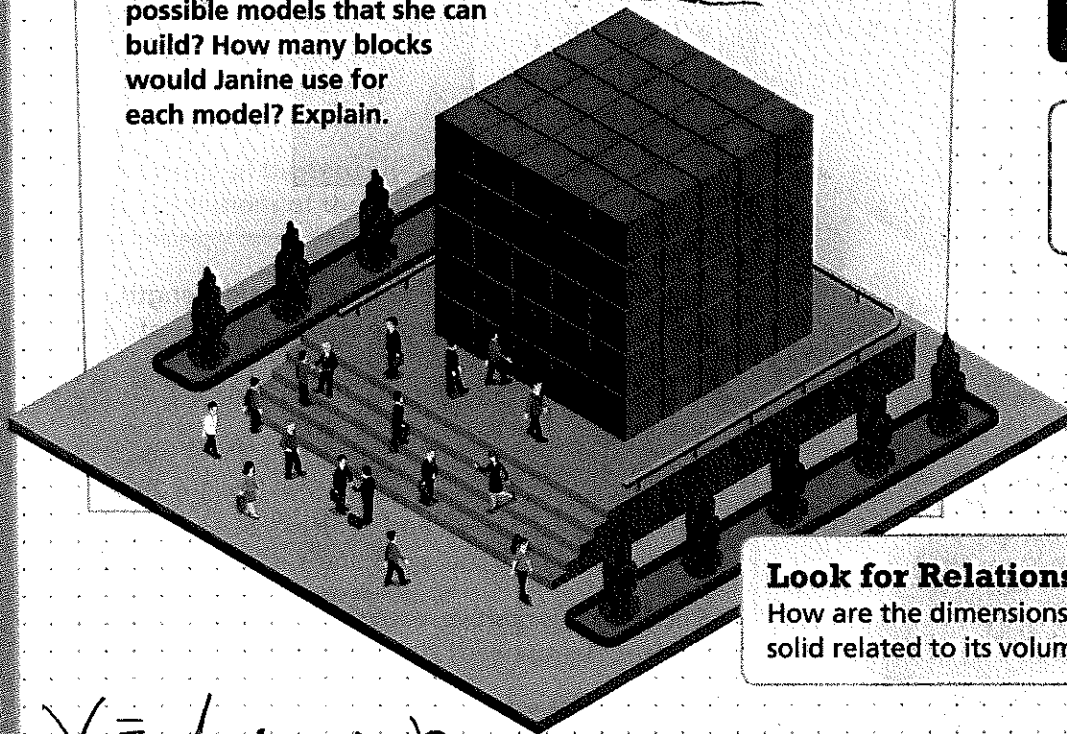


Solve & Discuss It!



ACTIVITY

Janine can use up to 150 one-inch blocks to build a solid, cube-shaped model. What are the dimensions of the possible models that she can build? How many blocks would Janine use for each model? Explain.



I can...

solve equations involving squares or cubes.



Common Core Content Standards
8.EE.A.2

Mathematical Practices
MP.2, MP.3, MP.6, MP.7, MP.8

Look for Relationships

How are the dimensions of a solid related to its volume? © MP.7

$$V = l \cdot w \cdot h$$

$$5 \times 5 \times 5$$

$$4 \times 4 \times 4$$

$$3 \times 3 \times 3$$

$$2 \times 2 \times 2$$

$$1 \times 1 \times 1$$

Focus on math practices

Reasoning Janine wants to build a model using $\frac{1}{2}$ -inch cubes. How many $\frac{1}{2}$ -inch cubes would she use to build a solid, cube-shaped model with side lengths of 4 inches? Show your work. © MP.2

Essential Question How can you solve equations with squares and cubes?

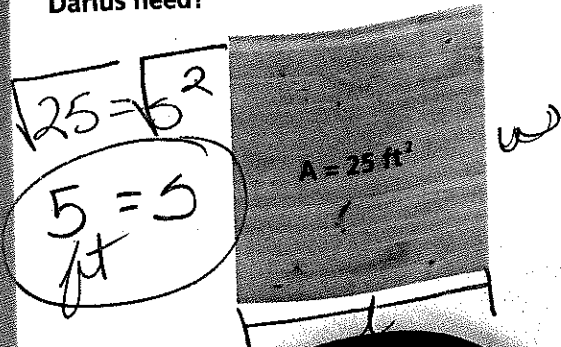
EXAMPLE 1



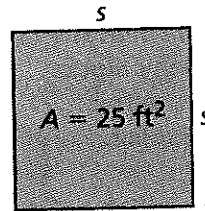
Solve Equations Involving Perfect Squares

Scan for Multimedia

Darius is restoring a square tabletop. He wants to finish the outside edges with a piece of decorative molding. What total length of molding will Darius need?



Draw a diagram to represent the tabletop.



Use the formula $A = s^2$ to find each side length. To solve, take the square root of both sides of the equation.

$$A = s^2$$

$$25 = s^2$$

$$\sqrt{25} = \sqrt{s^2}$$

$$\pm 5 = s$$

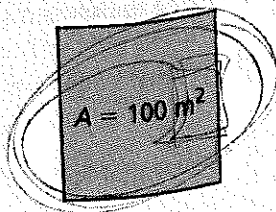
Because $5^2 = 5 \times 5 = 25$ and $(-5)^2 = -5 \times -5 = 25$, $s = 5$ and $s = -5$, or $s = \pm 5$.

Since length is positive, each side length of the tabletop is 5 feet. Darius needs 20 feet of decorative molding.

Generalize In general, an equation of the form $x^2 = p$, where p is a positive rational number, has two solutions, $x = \pm \sqrt{p}$. © MP8

Try It!

What is the side length, s , of the square below?



Each side of the square measures meters.

Convince Me! Why are there two possible solutions to the equation $s^2 = 100$? Explain why only one of the solutions is valid in this situation.

an exponent of 2 is undone by $\sqrt{\quad}$
 $\sqrt{s^2} = \sqrt{100}$
 $s = 10$ meters

$$A = s^2$$

$$\square = s^2$$

$$\square = \sqrt{s^2}$$

$$\pm \square = s$$

Handwritten: $\sqrt{x^2} = \sqrt{196}$
 $x = \pm 14$

Handwritten: $\sqrt[3]{y^3} = \sqrt[3]{1000}$
 $y = 10$

Handwritten: $\sqrt{\quad}$
 (square root)

EXAMPLE 2



Solve Equations Involving Perfect Cubes



ACTIVITY



Kyle has a large, cube-shaped terrarium for his iguana. He wants to cover the opening with a square screen. What are the dimensions, s , for the screen?

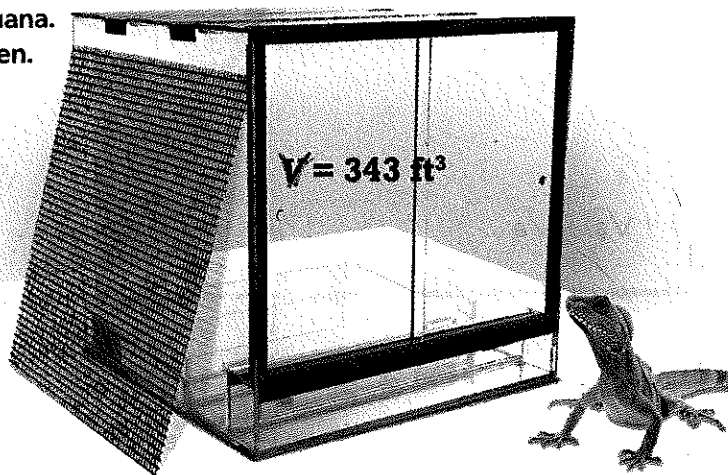
$$V = s^3$$

$$343 = s^3$$

$$\sqrt[3]{343} = \sqrt[3]{s^3}$$

$$7 = s$$

The value of s is not $\pm \sqrt[3]{343}$ because $(-7)^3 = -7 \times -7 \times -7 = -343$.



Each edge of the terrarium is 7 feet, so the dimensions of the screen are 7 feet by 7 feet.



Try It!

Solve $x^3 = 64$.

$$\sqrt[3]{x^3} = \sqrt[3]{64}$$

$$x = 4$$

an exponent of 3 is undone by the cube root

EXAMPLE 3



Solve Equations Involving Imperfect Squares and Cube

Solve for x .

A. $x^2 = 50$

$$\sqrt{x^2} = \sqrt{50}$$

$$x = \pm \sqrt{50}$$

Because 50 is not a perfect square, write the solution using the square root symbol.

B. $x^3 = 37$

$$\sqrt[3]{x^3} = \sqrt[3]{37}$$

$$x = \sqrt[3]{37}$$

$x = \sqrt[3]{37}$ is an exact solution of the equation.

There are two possible solutions, $x = +\sqrt{50}$ and $x = -\sqrt{50}$.

There is one possible solution, $x = \sqrt[3]{37}$.



Try It!

a. Solve $a^3 = 11$.

$$\sqrt[3]{a^3} = \sqrt[3]{11}$$

$$a = \sqrt[3]{11}$$

b. Solve $c^2 = 27$.

$$\sqrt{c^2} = \sqrt{27}$$

$$c = \pm \sqrt{27}$$

If it says to estimate than find imperfect squares to the nearest tenth. If leave with the radical



Solving Algebraically

x = fraction
of the
original
decimal

$$1.\overline{23}$$

$$5.\overline{43}$$

$$x = 1.\overline{23}$$

$$x = 5.\overline{43}$$

$$100 \boxed{x = 1.\overline{23}}$$

$$\boxed{x = 5.\overline{43}} 10$$

$$\begin{array}{r} 100x = 123.\overline{23} \\ - x = 1.\overline{23} \\ \hline \end{array}$$

$$\begin{array}{r} 10x = \overset{4}{\cancel{5}}\overset{13}{\cancel{4}}.\overline{33} \\ - x = 5.\overline{43} \\ \hline \end{array}$$

$$\frac{99x}{99} = \frac{122}{99}$$

$$\frac{9x}{9} = \frac{48.9}{9}$$

$$x = \frac{122}{99}$$

$$x = \frac{48.9}{9} \left(\frac{10}{10} \right)$$

$$x = \frac{489}{90}$$

$$90 \overline{) 489}$$

$$x = 5 \frac{39}{90}$$

$$x = 5 \frac{13}{30}$$

Solving $\sqrt{\quad} + \sqrt[3]{\quad}$
algebraically

$$\sqrt{a^2} = \sqrt{64}$$

$$\sqrt[3]{x^3} = \sqrt[3]{512}$$

$$a = 8 + -8$$

$$x = 8$$

$$a = \pm 8$$

$$\sqrt{b^2} = \sqrt{-9}$$

$$\sqrt[3]{y^3} = \sqrt[3]{-27}$$

b = no
solution

$$y = -3$$

$$\sqrt[3]{z^3} = \sqrt[3]{125}$$

$$\sqrt{c^2} = \sqrt{4}$$

$$z = 5$$

$$c = 2 + -2$$

$$c = \pm 2$$